



LEPL Shota Meskhia State Teaching University of Zugdidi

Approved under the decision #22 of Academic Council of
Shota Meskhia State Teaching University of Zugdidi
„ 24 „ „ April „ 2018

Vocational Educational Programme:

(Kindergarten) Teacher
01101

Contact:

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Zugdidi
2018

- I. **Title:** (Kindergarten) Teacher
- II. **Registration number:** 01101-p
- III. **Level of Vocational Qualification:** V
- IV. **Qualification to be awarded:** Professional qualification of the fifth level of Kindergarten Teacher
- V. **Legislative Base:**
 - Law of Georgia on Vocational Education
 - National Qualifications framework
 - Professional standards for Kindergarten Teacher
- VI. **Prerequisite:** General Education
- VII. Modules “Georgian Language A2” and “Georgian Language B1” are mandatory for the students who have gained admission to the programme through the testing in Russian, Azeri or Armenian Languages under article 4, paragraph 2 of regulation rule under the order #152/n as of September 27, 2013 of the Minister of Education and Science of Georgia on Approving the Regulation of Professional Testing. These students start learning with the modules of Georgian language.
- VIII. **Career opportunities:** Upon completion the programme, a person can be employed in kindergarten, preschool programmes, private kindergartens, Day Care Centres, Children’s entertainment Centre, etc.
- IX. **Objective:** The programme aims to prepare qualified staff who will be able to care for, educate and develop a child in early age. For this purpose, the Kindergarten Teacher should provide a safe and developing environment, communicate with the family of the child as well as kindergarten staff and other colleagues. Teacher should always develop professionally.
- X. **Learning Outcomes:**

After completing this programme, a person can:

 - use child development strategies;
 - ensure holistic development of preschool children, considering their age, interests and individual abilities;
 - manage educational process positively;
 - create a successful, safe and supporting environment
- XI. **Programme Volume and Duration:**
 - **Volume:**
 - 115 credits for Georgian-Speaking vocational students
 - 145 credits for Non-Georgian Speaking vocational students (Annex 4-Georgian Language A1-15 credits, Georgian Language B1-15 Credits)
 - **Probable Duration:**
 - 21 months/ 84 weeks for Georgian Speaking Vocational Students

- 26 months/ 104 weeks for Non-Georgian Speaking Vocational Students

XII. Programme Structure and Modules:

Compulsory General Modules		Compulsory Professional Modules		Selective Professional Modules'	
Name	Credit	Name	Credit	Name	Credit
1. Information Literacy 2	3	6. Introductory Practice- Kindergarten Teacher	2	22.Drawing	5
2. Entrepreneurship 3	3	7. Practice- Kindergarten Teacher	12	23.Molding	2
3. English Language	5	8. Practical Project- Kindergarten teacher	6	24. Russian Language	5
		9. Child development characteristics	6	25. First-Aid	2
		10.Early Education Curriculum	6		
		11.Child-oriented approach	6		
		12. Educational environment	6		
		13. Educational process	6		
		14. Learning Content: Communication, Speech, Literacy.	6		
		15. Learning Content: Science and Mathematics.	5		
		16. Learning Content: Fine art and performing art and physical activities	5		
		17.Observation and Evaluation	5		

		18. Characteristics of working with the children with special needs	6		
		19. Family, community and educational institution.	4		
		20. Health and safety	6		
		21. Professional ethics	3		
Total:	11	Total:	90	Total:	14

XIII. Confirmation of learning outcomes through evaluation

1. There is a progressive and definitive assessment.
2. Developing assessment can be achieved using the scores and deductive principles.
3. The definitive assessment encompasses the sue of the system based on the principles of deduction (based on the competence) and follows the following two types of assessment:
 - A) The results of the study have been confirmed;
 - B) Learning outcome has not been confirmed;
4. In case of receiving negative result in determining assessment, a vocational student has the right to request an additional assessment of the learning outcomes before completing the programme.
5. Assessment directions and alternative list of assessment instruments are given in proper modules.

XIV. Awarding the professional qualification:

Professional qualification is awarded by the Shota Meskhia State Teaching University of Zugdidi. The Rector of the Teaching University issues individual administrative-legal act. In order to gain professional qualifications, vocational student must collect credits provided by all the general and professional compulsory modules, as well as 14 credits from selective professional modules.

XV. Teaching of disable students and students with special educational needs

The prerequisites for access to modules shall not apply to the disable people and people with special educational need. Credits determined by the programmes shall be assigned to the person only in case of confirmation of the relevant learning outcomes. The qualification is awarded under the rule in article 13.

Annex 1 – Learning Plan 1 and Learning Plan 2

Annex 2 – Staff implementing the programme

Annex 3 - Modules

Annex 4 – Georgian Language Modules