



LEPL Shota Meskhia State Teaching University of Zugdidi

Approved under the decision #22 of Academic Council of
Shota Meskhia State Teaching University of Zugdidi
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Vocational Educational Programme:

**Pharmacist's Assistant
09103**

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Zugdidi

2018

- I. **Title:** Pharmacist's Assistant
- II. **Registration Number:** 09103-p
- III. **Level of professional qualification:** IV
- IV. **Qualification to be awarded:** Professional qualification of the fourth level of Pharmacist's Assistant
- V. **Legislative Base:**
 - Law of Georgia on Vocational Education
 - National Qualifications framework
 - Professional standard for Pharmacist's Assistant
- VI. **Prerequisite:** General Education
- VII. Modules "Georgian Language A2" and "Georgian Language B1" are mandatory for the students who have gained admission to the programme through the testing in Russian, Azeri or Armenian Languages under article 4, paragraph 2 of regulation rule under the order #152/n as of September 27, 2013 of the Minister of Education and Science of Georgia on Approving the Regulation of Professional Testing. These students start learning with the modules of Georgian language.
- VIII. **Career opportunities:** Upon completion the programme, a person can be employed in Pharmacy(chemist's), Pharmaceutical base, medical and pharmaceutical shops
- IX. **Objective:**

The programme aims to prepare pharmacist's assistants who will be able to perform the following duties such as participation in the process of getting, placement and giving pharmaceutical and Para pharmaceutical products; control periodically over the remaining amount; pack the ready medicine in small packets and prepare drugs by recipe.
- X. **Learning outcome:**

After completing this programme, a person can:

 - check the product visually; identify authenticity, trade mark and amount; pack and mark packets in smaller ones;
 - prepare liquid, solid and soft medicine shapes by the recipe;
 - consider the principles of pharmaceutical ethics and deontology in the relationship with customers and colleagues;
 - gather and show desired products to the customer; give consultations about getting, using and keeping of Para pharmaceutical products;
 - prepare report about getting the products; control periodically over the remaining amount; pack the ready medicine in small packets;
 - care for safety and hygiene;
- XI. **Programme Volume and Duration:**

- **Volume:**
 - 90 credits for Georgian-Speaking vocational students
 - 120 credits for Non-Georgian Speaking vocational students (Annex 4-Georgian Language A1-15 credits, Georgian Language B1-15 Credits)
- **Probable Duration:**
 - 16 months/ 64 weeks for Georgian Speaking Vocational Students
 - 21 months/ 84 weeks for Non-Georgian Speaking Vocational Students

XII. Programme Structure and Modules:

Compulsory General Modules		Compulsory Professional Modules		Selective Professional Modules'	
Name	Credit	Name	Credit	Name	Credit
1. Interpersonal Communication	3	8. Introductory Practice- Pharmacist's Assistant	2	23. Basic pharmacological groups	4
2. Quantitative Literacy	2	9. Production Practice- Pharmacist's Assistant	12	24. First Aid	2
3. Informative Literacy 1	3	10. Practical project- Pharmacist's Assistant	6	25. Identification of medicinal herbal raw materials	4
4. Entrepreneurship 2	2	11. Explanation of recipe information	2		
5. English Language	5	12. Presenting a report	3		
		13. Preparing the shapes for liquid medicine	5		
		14. Care for sanitary and hygienic norms	4		
		15. Packaging, wrapping and marking of the ready medicine in smaller packets	3.		
		16. Help to the customers to select Children's nutrition, care and hygiene	4		

		products			
		17.Help customers to select biologically active additives of herbal, animal and mineral origin	4		
		18.Getting and placement of the product. Periodic control over the remaining products.	5		
		19.Relationship with clients in pharmaceutical institutions.	4		
		20.Help customers to select medicinal and decorative cosmetics	3		
		21.Help customers to select care and hygiene products	3		
		22.Preparing solid and soft drug forms	5		
Total:	15	Total:	65	Total:	10

XIII. Confirmation of learning outcomes through evaluation

1. There is a progressive and definitive assessment.
2. Developing assessment can be achieved using the scores and deductive principles.
3. The definitive assessment encompasses the sue of the system based on the principles of deduction (based on the competence) and follows the following two types of assessment:
 - A) The results of the study have been confirmed;
 - B) Learning outcome has not been confirmed;
4. In case of receiving negative result in determining assessment, a vocational student has the right to request an additional assessment of the learning outcomes before completing the programme.
5. Assessment directions and alternative list of assessment instruments are given in proper modules.

XIV. Awarding the professional qualification:

Professional qualification is awarded by the Shota Meskhia State Teaching University of Zugdidi. The Rector of the Teaching University issues individual administrative-legal act. In order to gain professional qualifications, vocational student must collect credits provided by all the general and professional compulsory modules, as well as 10 credits from selective professional modules.

XV. Teaching of disable students and students with special educational needs

The prerequisites for access to modules shall not apply to the disable people and people with special educational need. Credits determined by the programmes shall be assigned to the person only in case of confirmation of the relevant learning outcomes. The qualification is awarded under the rule in article 13.

Annex 1 – Learning Plan 1 and Learning Plan 2

Annex 2 – Programme implementer staff

Annex 3 - Modules

Annex 4-Modules of Georgian Language